

## Level 3 Vulnerability Support

### Indicative content

*Whilst not exhaustive this document provides an illustration of topics and themes in this unit.*

**NOTE:** When completing CICM assignment units it is not intended that learners include **ALL** the suggested areas below, rather, they are intended as guidance on the type of content you may study and include.

*CICM assignments require a high level of personal application. Therefore, when completing them careful consideration needs to be given to the relevance within your organisation, industry and your specific role.*

|   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|---|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | <ul style="list-style-type: none"> <li>• Types of financial and non-financial vulnerability</li> <li>• Prioritisation of debt.</li> <li>• Common causes of vulnerability.</li> <li>• Importance of establishing cause and extent of problem.</li> <li>• Nature and scope of vulnerability.</li> <li>• Temporary and permanent vulnerabilities.</li> <li>• Complexities of multiple vulnerabilities.</li> <li>• Wellbeing support following difficult cases.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                |
| 2 | <ul style="list-style-type: none"> <li>• Active listening.</li> <li>• True empathy.</li> <li>• Conversational tools - TEXAS, BRUCE, SPIDER; trigger words and phrases.</li> <li>• Indications of reassurance.</li> <li>• Identification and verification process.</li> <li>• Referrals.</li> <li>• Process to record, access and update systems.</li> <li>• Equality, diversity and inclusion.</li> <li>• Data protection protocols.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                       |
| 3 | <ul style="list-style-type: none"> <li>• Tools to progress conversation - IDEA, BLAKE, BRUCE, SPIDER</li> <li>• Budgeting tools - common financial statement.</li> <li>• Spending diary, repayment calculator.</li> <li>• Financial support - repayment schedule, payment holiday, settlement discount; legal and regulatory support - breathing space, forbearance and due consideration, FCA treating customers fairly, Consumer Duty.</li> <li>• Interpersonal skills and personal qualities; techniques for effective call control - helping customer feel comfortable, positive language, space for thought.</li> <li>• Offering appropriate advice and debt solutions; financial education and customer empowerment.</li> <li>• Signposting to specialist third party assistance (e.g., Step Change, Shelter, Mind).</li> </ul> |

|   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 4 | <ul style="list-style-type: none"> <li>• Case studies of work with vulnerable clients/customers</li> <li>• Range of examples including emergency cases, sensitive situations, e.g. self-harm or suicide, mental and social illness, complex medical conditions and dependencies, domestic abuse; challenging behaviours, e.g. verbal abuse, distressed, angry or highly emotional clients, volatile reactions.</li> <li>• Difficult conversations, e.g. explaining financial liability, addressing sanctions and repossessions, negotiating repayment agreement, responding to objections, handling dissatisfaction and complaints, explaining consequences, restricted ability of customer to process information; maintaining open dialogue and ongoing communication; customer feedback.</li> <li>• Performance results.</li> <li>• QA outcomes; reflective assessment; evidence of evolved skills.</li> </ul> |
| 5 | <ul style="list-style-type: none"> <li>• Vulnerable-aware culture.</li> <li>• Customer care outcomes.</li> <li>• Organisational goals, values, strategy, policy and procedures.</li> <li>• Guidelines and codes of practice.</li> <li>• Pro-active assessment.</li> <li>• Pre-set support mechanisms.</li> <li>• Multiple channels of contact and enhanced customer choice.</li> <li>• Matching client needs to provision.</li> <li>• Staff training.</li> <li>• Post-conversation wellbeing support and mental self-care for staff.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                   |