

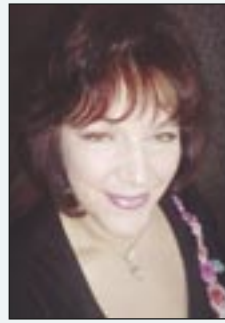
ICM Learning & Development

Institute of Credit Management



“My past experience of learning had been dull. I studied my MICM(Grad) and thought this is fascinating but could be made fun and more interactive. I took the challenge and that's where it started. Giving something back to ICM was an important factor as I had gained so much more than a qualification from my studies.”

Sarah Aldridge MICM(Grad)
Associate Director
Blue Fin



“Teaching on ICM programmes hasn't just been a fulfilling experience in terms of helping others to achieve their potential; it has also enabled me to extend my own career within the challenging and constantly evolving landscape of vocational learning.”

Debbie Filgate MICM(Grad)
Bournville College of FE

“My belief is that we owe it to others to help them to find opportunities and give them the confidence to follow them through.”

Brenda Linger FICM
Credit Management Ltd

“I have always been interested in teaching and encouraging others to develop their skills and potential. I appreciate the opportunity to teach business law in the classroom.”

Tony Brown MICM
Management Consultant



“Being a tutor gives me the opportunity to carry my passion for credit into the learning environment and share the experience and knowledge I have gained over the years with a group of people who want to grow and develop their careers. It also gives me the opportunity to assist in building professionalism in our industry.”

David Ancliffe FICM

“The best thing I ever did was studying with the ICM. It was a life changing experience, not only have I a recognised qualification, but I was inspired to gain a teaching qualification and am now a tutor for the ICM.”

Christine Barradell MICM(Grad)

“An opportunity came up for teaching, I decided to give it a go and ended up enjoying teaching so much that I only work part-time at the office now. All learners in my class passed, one learner got over 96 percent in a written exam which made me feel really good.”

Paul Woodward MICM(Grad)
Credit Manager
PW Credit Services



“Having studied for my professional qualifications (ICM and ACII), I wanted 'to give something back' to the Institute by sharing my knowledge and helping learners gain ICM qualifications. There are often lessons when 'war' stories and practical ideas and solutions for real work issues are aired and shared, helping create a good learning experience it gives you a warm feeling to know that you have helped a learner pass their exams.”

Kevin Artlett MICM
KA Credit Management Services

“Teaching for the ICM enriches my credit career and gives me the opportunity to help shape the future of credit management where it matters – its working force. What's not to like?”

Emma Pailthorpe MICM(Grad)
Tutor Kingston College



“20 years ago I agreed to teach one evening at a local college as a favour for a friend, I found it so rewarding I was bitten by the bug and now can't imagine not teaching. I get a great buzz when students let me know they have passed their exams. When one of my students won a prize for the best paper in accounting principles I was overjoyed. Teaching also keeps me up-to-date with current thinking and legislation.”



Gill Vigus
Prostar Training

Is teaching for you?

If you would like to find out more before making a commitment, the ICM offer tutor workshops to give ICM Graduates and well qualified MICMs and FICMs (degree level) the opportunity to learn more about teaching and learning.

The workshops will help you decide if teaching is for you, or if you are already involved in training, will provide you with a valuable opportunity to review your practice and develop new techniques. They also act as a good taster if you are considering formal teacher training qualifications.

Contact deidre.berridge@icm.org.uk or **01780 722909** for details of future workshops.



“Teaching is a great opportunity to share experience and knowledge with fellow future credit managers. You not only help your students achieve their goals and pass exams, but inspire them to make a difference to the credit profession. As a tutor you guide students through best practices and help add value to their organisation which further empowers the credit profession.”

**Hamid El-Ghazili FICM
Lecturer & Credit Manager
Endurance Worldwide Insurance**

“As an experienced credit manager, ICM graduate and tutor it gives me great pleasure to see learners develop and flourish, as they study on track for a rewarding career in credit management. The greatest pleasure is hearing how proud and excited learners are the moment they receive their examination results.”

**Teresa Brigham MICM(Grad)
Credit Manager
Publicservice Limited**



“Acknowledging the importance of cashflow and how critical credit practitioners are to a company, I decided to light a candle in the dark – to share my knowledge and experience with people working in the field of credit management and to promote good credit practice within the business community. I am proud to be achieving this through my lecturing at the MACM Training Centre – the ICM accredited teaching centre for Malta.”

**Josef Busuttill FICM
Director General
Malta Association of Credit Management**

“I would like to say... “All exams are easy, especially when you know the answers; and being a know-all makes lecturing a simple vocation – so why not help others whilst taking the easy option?” However, it was not like that. A long established tutor suddenly found that he could not cover the whole of the Autumn 2010 term and sent an email to the ICM Kent Branch Committee seeking assistance. Having waited a month to let others answer first, I sent an email to the effect that if no-one else would, I would stand in. To my surprise (and now delight) I was the only one who answered the plea. The rest as they say is history.”

**Simon Paterson MICM
Partner
Moore Stephens LLP**

“I won the credit manager of the year award in 1991 and a local college approached me because they wanted to include credit management subjects in their portfolio – I had never given a thought to lecturing before. After a few weeks it was clear that the rewards were many and varied. It was so much more than just a job, the students’ gratitude for making complex things easy to understand was immense and obvious. Their phone calls and letters when exam results were announced were a source of great pride and huge job satisfaction.”

Peter Cartwright FICM

“The first time I had to stand up in front of people and teach, my legs wobbled like jelly but I was glad I took the plunge. Teaching is really fulfilling. It inspires you to keep learning yourself.”

Ann Honey MICM(Grad)



“To me it was important that learners did not feel isolated or struggle studying on their own and had someone experienced in the profession who could offer advice.”

**Peter Rudd MICM(Grad)
Credit Manager
Lombard**

“When learners contacted me on receiving their exam results, expressing their delight and their thanks, that’s what gave me real job satisfaction. Watching them receive their awards for outstanding performances was just the icing on the cake.”

**Frank Oates FICM
Tutor OLC (Europe) Ltd**



“I have worked in credit management for the last 25 years, I wanted to share my knowledge and experience whilst helping others.”

**Jane Eyre MICM(Grad)
Credit Manager
Freeth Cartwright**

“For me teaching is the opportunity to assist in the development of individuals in achieving their potential. To pass on knowledge and experience to tomorrow’s managers. Sharing of knowledge through mentoring, coaching and development.”

Michael Derry



“I’m not sure how I got involved, it just seemed to happen. I’ve tutored and mentored online for a couple of years and was asked if I would be interested in teaching in the classroom. I enjoy encouraging and supporting students in our industry. To see them grow in confidence it gives me a great deal of satisfaction.”

**Sharon Adams MICM(Grad)
Credit Manager
AIMIA FOODS**



“I became an ICM tutor because I wanted delegates to be aware of the relevance of Scottish law and its impact on effective credit control.”

**Stephen Cowan FICM
Managing Partner
Yuill + Kyle**



“I became a tutor because I found it interesting and enjoyable to assist students who wished to develop themselves both personally and in their careers. Not everybody is chosen for the fast-track but this should not dent a person’s confidence because slow and steady often wins the race. Gaining professional qualifications while doing the job brings added knowledge to work, more job satisfaction and greater rewards. Who wouldn’t want to help?”

Kevin Hogarth